

A decorative border of cartoon children sitting at computers with various educational content on their screens, including math problems, story prompts, and simple drawings.

# San Ysidro School District Preschool & Child Development Programs

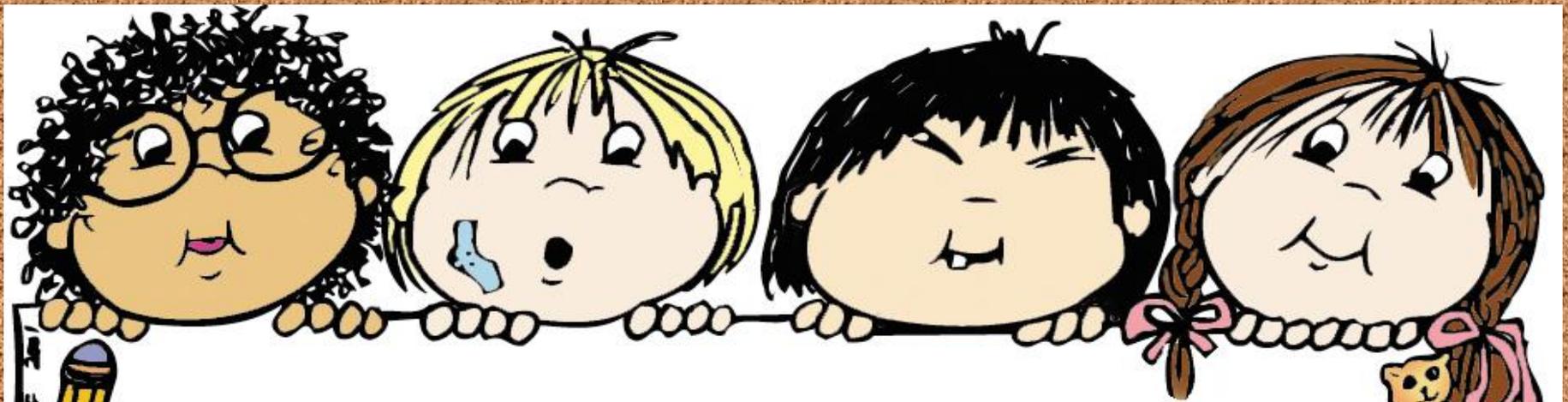
## High Quality Educational Program Parent Orientation



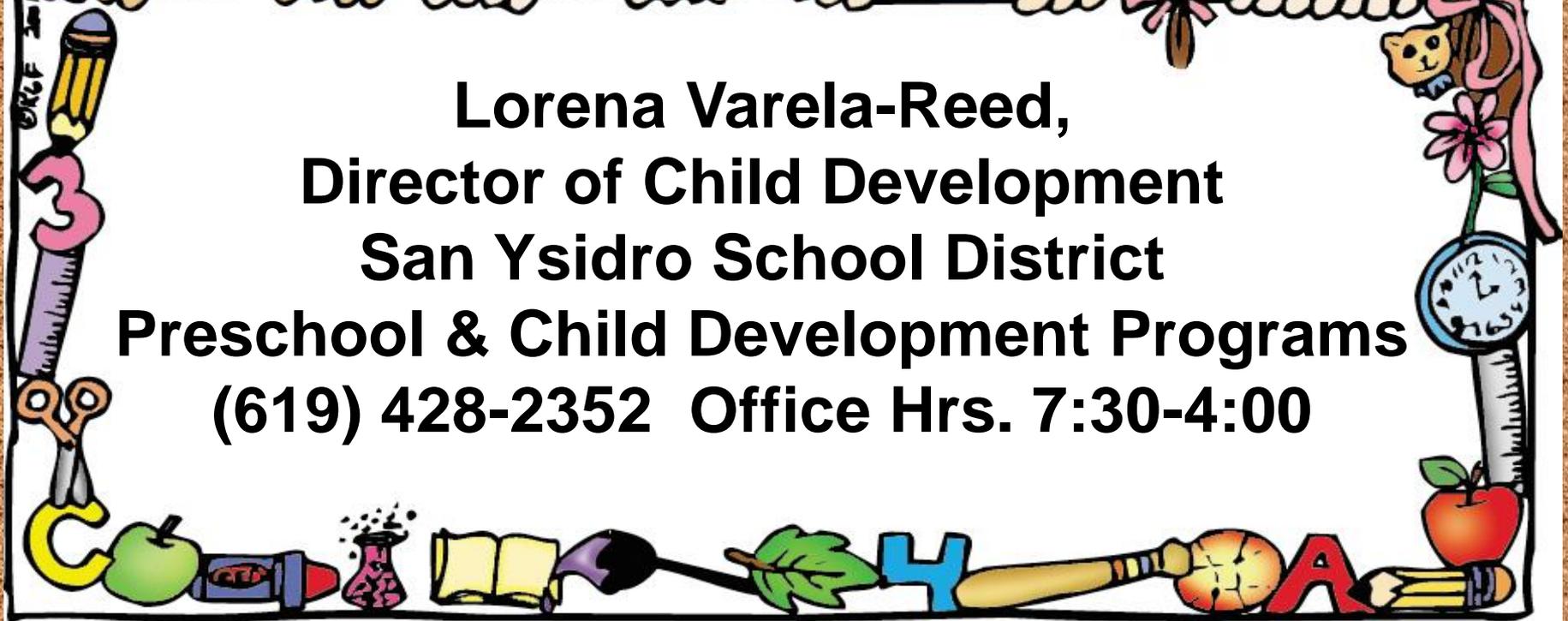
### Governing Board

Humberto Gurmilan, President  
Antonio Martinez, Vice-President  
Rudy Lopez, Clerk  
Irene Lopez, Member  
Rosaleah Pallasig, Member  
Dr. Gina Potter, Superintendent

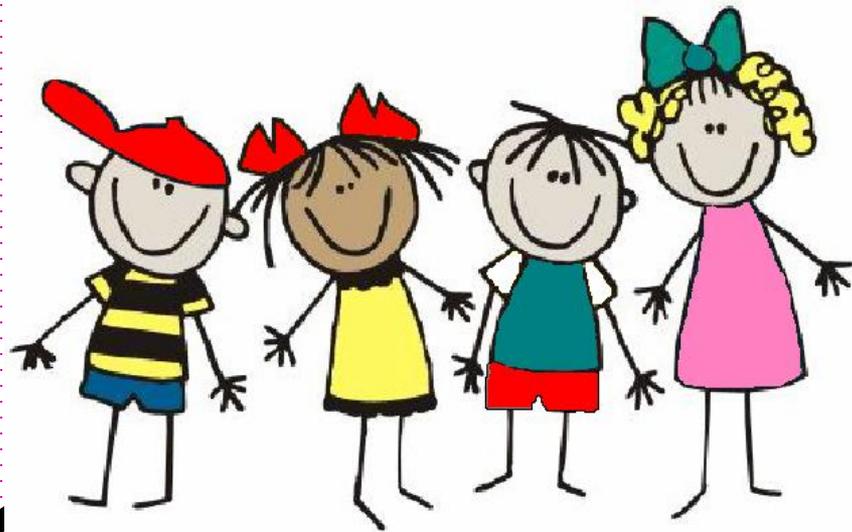




**Lorena Varela-Reed,  
Director of Child Development  
San Ysidro School District  
Preschool & Child Development Programs  
(619) 428-2352 Office Hrs. 7:30-4:00**

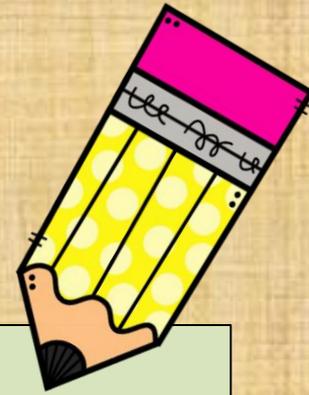


Preschool Today  
is Tomorrow





# Agenda



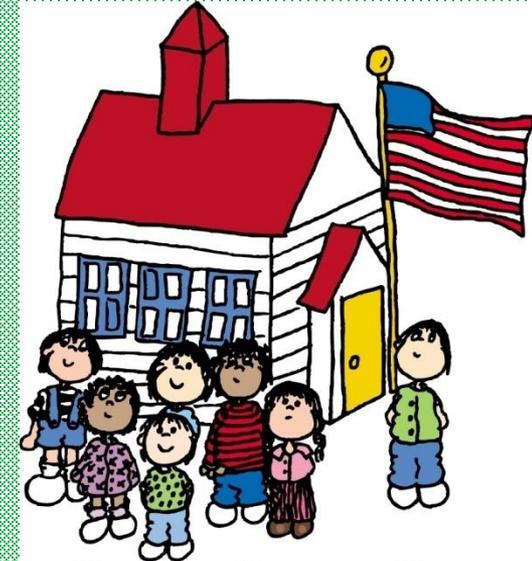
- Welcome
- Introductions
- Preschool Program Staff
- SYSD Preschool Programs
- Instructional Program Phases
- Distance Learning Academy
- School Meal Program
- Parent Vue
- Chromebook Login
- Google Classroom

- Attendance Policy
- Goals for your Child
- Special Ed Services
- Tips for Distance Learning
- Student Distance Learning Expectations
- Curriculum
- Assessments
- Communication
- Parent Engagement
- Thank You



## To Our San Ysidro Preschool & Child Development Program!

- ❖ We are very pleased that you have chosen to send your child to our program.
- ❖ We look forward to working with you and sharing in your child's growth and development.
- ❖ We have an educational program staffed by professional teachers, instructional aides, and support staff.
- ❖ Our daily activities for children focus on developmentally appropriate key experiences that promote social, physical, cognitive, and language growth to prepare children for kinder.



# MEET OUR SYSD PRESCHOOL SUPPORT STAFF



NAME	TITLE	PHONE (619) 428-4476
Lorena Varela-Reed	Director of Child Development Programs	Extension 3583
Eugenia Teodoro	Preschool Program Secretary	(619) 428-2352
Nancy Serrano	Preschool Program Resource Teacher	Extension 3581
Claudia Uribe	Children & Family Project Facilitator	Extension 3674
Rebeca Ackerman	Preschool Program Psychologist	Extension 3541
Marjorie Palacios	Preschool Program Speech & Language Pathologist	Extension 3540
Liza Cristina Viejo	Preschool Program SLP at Preschool & Child Dev. Center-CDC	(619) 428-2352
Ruth Rivera	Preschool Program SLP at Sunset Preschool	Extension 3581
TBD	Preschool Program SLP at Ocean View Hills Pre-K	TBD
Silvia Hernandez	Preschool Program ECS Head Start FST at CDC	(619) 428-2352
Angie Garcia	Preschool Program ECS Head Start FST at Sunset Pre-K	(619) 428-2352

# MEET OUR (CDC) PRECHOOL & CHILD DEVELOPMENT CENTER CLASSROOM STAFF

## Yellow Room Extended Day

**Cynthia Luna**  
Teacher

**Jazmin Aramburo-**  
Instructional Aide

**Eva Marquez-**  
Instructional Aide

**Esmeralda Morales-**  
Instructional Aide

## Orange Room Extended Day

**Matilde Diaz**  
Teacher

**Martha Gutierrez-**  
Instructional Aide

**Meliza Rubio-**  
Instructional Aide

**Ruth Gallegos-**  
Instructional Aide

## Blue Room AM

**Lydia Corona**  
Teacher

**Begonia Hidalgo-**  
Instructional Aide

**Martha Gomez-**  
Instructional Aide

## Red Room SPED AM

**Melissa Hendrick-**  
Teacher

**Martha Castañeda**  
HCA

**Teresa Romero**  
Instructional Aide

## Purple Room AM

**Belinda Meza**  
Teacher

**Ilzeth Soler**  
Instructional Aide

**Leticia Martinez**  
Instructional Aide

**Jihan Garcia**  
Instructional Aide

## Blue Room PM

**Sandra Ferguson**  
Teacher

**Gladys Lopez**  
Instructional Aide

**Olivia Garcia**  
Instructional Aide

## Red Room SPED PM

**Johana Serrano**  
Teacher

**Martha Castañeda**  
HCA

**Teresa Romero**  
Instructional Aide

## Purple Room SPED PM

**Kayla Edgmon**  
Teacher

**Martha Rivas**  
HCA

**Karolina Moreno-**  
Instructional Aide



# MEET OUR SUNSET CLASSROOM PRESCHOOL STAFF

## Room 33 AM State Preschool Session

Cecilia Cruz-Teacher

Luz Corona-Instructional Aide

Yahilyn Segura-Instructional Aide



## Room 34 AM Head Start Session

Cristina Rivera-Ortiz-Teacher

Araceli Montes-Instructional Aide

Claudia Kim-Instructional Aide

# MEET OUR OVH CLASSROOM PRESCHOOL STAFF

## Room 49 AM State Preschool Session

Erika Lopez-Teacher

Ana Sepulveda-Instructional Aide

Ernestina Lopez-Assisting Teacher

## Room 49 PM State Preschool Session

Ernestina Lopez-Teacher

Alexandra Lee-Instructional Aide

Charleen Lopez-Instructional Aide

## Room 13 AM SPED Session

Karla Vazquez  
Teacher

Hortencia Medina  
HCA

Priscilla Bojorquez  
Instructional Aide



# High Quality Programs



## State Preschool-Part Day

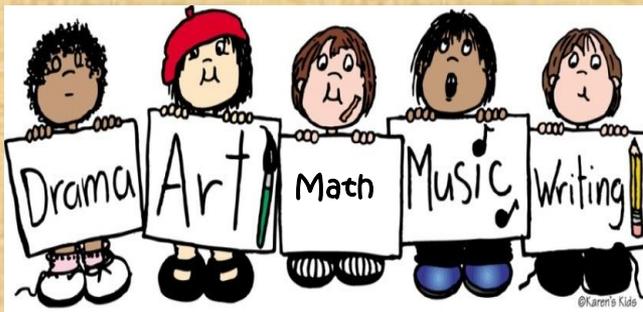
Serves children who are 3 or 4 years of age on or before September 1<sup>st</sup> and whose families meet State income eligibility guidelines. We provide access to high quality early education experiences.

Funded by the State of California

## ECS Head Start-Part Day

Serves children who are 3 or 4 years of age on or before September 1<sup>st</sup> and whose families meet Federal income eligibility guidelines. We provide access to high quality early education experiences.

Federally Funded Program under Neighborhood House Association



# Instructional Program Phases

PHASE I	PHASE II	PHASE III
<p><b>DISTANCE LEARNING ACADEMY</b> (All Students)</p> 	<p><b>DISTANCE LEARNING ACADEMY</b></p> <p>&amp;</p> <p>In-person opportunities for targeted, specialized groups by grade or identified need</p>	<p><b>2 INSTRUCTIONAL PROGRAM OPTION CHOICES:</b></p> <p><b>DISTANCE LEARNING ACADEMY</b></p> <p>&amp;</p> <p><b>LAUNCH OPTIONAL BLENDED LEARNING PROGRAM</b></p>
<p><b>DATE:</b> Monday, August 17</p>	<p><b>DATE:</b> When State &amp; County Health Officials Allow Schools to Reopen</p>	<p><b>DATE:</b> When State &amp; County Health Officials Allow Schools to Reopen</p>



# Distance Learning Academy

**Monday-Thursday**  
90 minutes of Online Direct Instruction

**Friday**  
45 minutes of Online Direct Instruction

Time	Monday	Tuesday	Wednesday	Thursday	Time	Friday Minimum Day
20 min	Synchronous CircleTime: Attendance Welcome ELA/ELD	Synchronous CircleTime: Attendance Welcome Math/ELD	Synchronous CircleTime: Attendance Welcome ELA/ELD	Synchronous CircleTime: Attendance Welcome Math/ELD	20 min	<b>Synchronous:</b> Circle Time: Attendance STEAM Story
20 min	Synchronous ELA Small Group Instruction	Synchronous Math Small Group Instruction	Synchronous ELA Small Group Instruction	Synchronous Math Small Group Instruction	15 min	<b>Synchronous:</b> STEAM Lesson/Activity
15 min	Synchronous: Gross Motor Movement Time	Synchronous: Gross Motor Movement Time	Synchronous: Gross Motor Movement Time	Synchronous: Gross Motor Movement Time	10 min	<b>Synchronous:</b> Closing Circle Time
15 min	Synchronous: Story Time	Synchronous: Story Time	Synchronous: Story Time	Synchronous: Story Time		<b>Independent Student Activities</b>
10 min	Synchronous: Social Emotional Component	Synchronous: Social Emotional Component	Synchronous: Social Emotional Component	Synchronous: Social Emotional Component	<b>Independent Student Activities:</b> Enrichment, ART, Fine Motor, etc.	
10 min	Synchronous: Closing Circle Time	Synchronous: Closing Circle Time	Synchronous: Closing Circle Time	Synchronous: Closing Circle Time		

**\*\*Chromebooks are available for students that need a device.**

# School Meal Program



**DRIVE THRU WEEKLY  
MEAL PICK UP**

**3 SCHOOL  
LOCATIONS**

**WEDNESDAY'S**

**Week's Worth of  
Breakfasts & Lunches**

Safety Measures:

Contactless  
Wear Face Masks  
Social Distancing

**Students Assigned to either:**

La Mirada Elementary- Serving  
La Mirada, Smythe and Preschool students

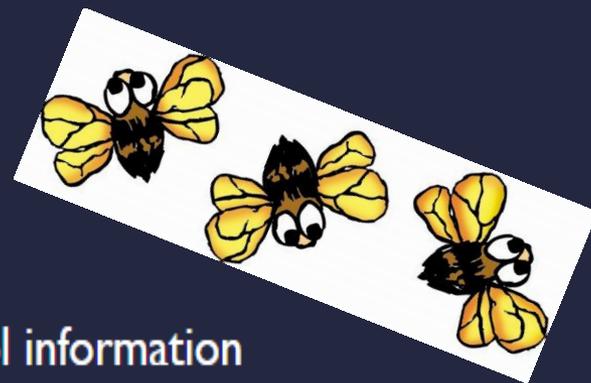
San Ysidro Middle School- Serving SYMS,  
OVHS, and VDM

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Willow Elementary- Serving Willow and  
Sunset Students

**11:30 am - 1 pm**

# Parent Vue



Web portal where families can view their student's school information

- School site information and contacts
- Class Schedule
- Course History
- Student ID
- Student's Google account is StudentID@sysdschools.org
- parentvue.sysdschools.org
- Login credentials are the same as online registration
- itsupport@sysdschools.org or (619) 454-0897



# Chromebook Login



1. Enter your student's District Google username
  - Example: StudentID@sysdschools.org (123456@sysdschools.org)
2. Enter your student's District Google password
  - Example: syBirthDate (sy03/06/2003)
3. Click Next to log in

A screenshot of the Chromebook login interface. At the top left is the Google logo. Below it is the heading "Sign in to your Chromebook" and a subtext "Managed by sysdschools.org. Learn more". There is a text input field with the placeholder "Enter your email" and a dropdown menu showing "@sysdschools.org". Below the input field is a link "Forgot email?". At the bottom right is a blue button labeled "Next".

Google

## Sign in to your Chromebook

Managed by sysdschools.org. [Learn more](#)

Enter your email  @sysdschools.org

[Forgot email?](#)

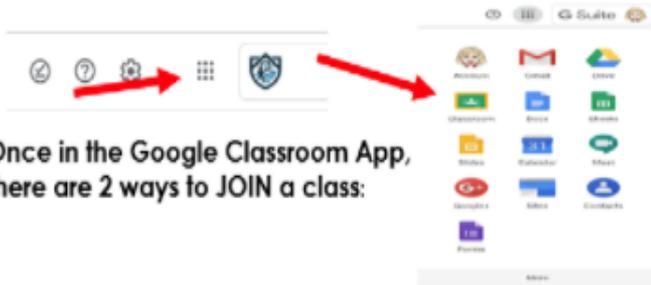
Next

# Google Classroom

## Logging on to Google Classroom

Get on the Internet using the Google Chrome Browser, 

Click on the Waffle and select the Google Classroom App.



Once in the Google Classroom App, there are 2 ways to JOIN a class:

Student Google Sign-in:

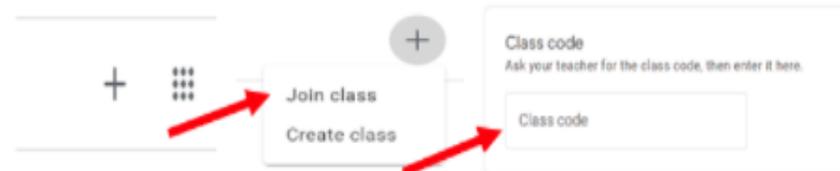
USER ID: studentID@sysdschools.org PASSWORD: sybirthdate (mm/dd/yyyy) INCLUDE /

Example: Student: Johnny Appleseed, ID: 123456, DOB 01/01/2020

USER ID: 123456@sysdschools.org PASSWORD: sy01/01/2020

## Joining a Google Classroom

1. Click on the + sign in the right-hand corner, then select Join Class, and a window will pop-up asking you for a class code:



- Enter the class code that was provided by your teacher or the school, then click JOIN and you will be added to the class.

OR

2. If your teacher has already sent you an invitation to join a class you will see a class in your Google Classroom App.



You need to click JOIN and you will be added to the class.

# Attendance

Distance Learning begins promptly at:

9:00 AM for AM Preschool Students Monday - Friday  
1:00 PM for PM Preschool Students Monday - Friday

**As per Senate Bill 98 There Will Be:**

- Daily interactions with students (Synchronous Instruction)
- Documentation of daily student participation
- Weekly engagement records
- Attendance reporting for the purpose of Chronic Absenteeism tracking
- Development of a tiered intervention to re-engage students missing more than 60% of weekly instruction



# ATTENDANCE POLICY

SYSD Board Approved 06-09-2011

**Excused Absences:** A student's absence from the San Ysidro School District Preschool & Child Development Program shall be excused for the following reasons:

**Child illness and/or quarantine** - Education Code § 8208 (e)

**Parent illness and/or quarantine** - Education Code § 8208 (e)

**Family emergency** – Education Code § 8208 (e)

✓ Shall be limited to three (3) days.

✓ Examples of an excused family emergency include but are not limited to:

\*Attendance at a funeral services for a member of the immediate family  
("immediate family" shall be defined as mother, father, grandmother, grandfather, brother, sister or any relative living in the student's immediate household).

\*Appearance in court.



**Medical or Dental Appointments**

**Court order visitation with a parent or other relative** - Education Code 8208 (e)

✓ Court order documentation on file with the Program is required.

**For State Preschool Only-Absences that are "in the Best Interest of the child"**

(limited to ten (10) days in the Fiscal Year)

**"Special Day" with parent.**

**Vacation.**

**Work/school holiday for parent scheduled on a day which differs from district's observance.**

**Severe weather conditions.**

**Transportation problems.**

**Other family emergency that requires traveling away from home**

### **Method of Verification:**

When students who have been absent return to school, a parent/guardian or authorized representative shall present a satisfactory explanation to a Program staff member verifying the reason for the absence. If no explanation is given for absence(s), the absence will be posted as unexcused. Any of the following methods may be used to verify student absences:

- Written note from parent/guardian and/or designated staff member.
- Conversation, in person or by telephone, between the verifying employee and the student's parent/guardian.
- Visit to the student's home by the verifying employee, or any other reasonable method which establishes the fact that the student was absent for the reasons stated. A written recording shall be made of the visit and the discussion(s) had.
- The attendance accounting verification record shall contain:
- Name of the student.
- Name of the parent/guardian.
- Name of verifying employee.
- Date(s) of absence.
- Specific reason for the absence.
- Signature of the parent/guardian or the verifying employee is required if verification is made by telephone.
- If absence is based on a court-ordered visitation, a copy of the court order on file with the Program is required.
- Where an absence is caused by a visit to a physician, or where an illness necessitates a visit to a physician, a note from the physician is required.



## Unexcused Absences

Absences other than those in the previously mentioned categories are considered unexcused. Examples of such absences include, but are not limited to:

- ☑ Illness lasting more than five (5) consecutive days, which have not been verified by a medical doctor.
- ☑ Preschool child did not want to go to school.
- ☑ Parent/child overslept.
- ☑ Any absence for which a specific reason is not given.

If a child is absent more than 20% of the month, Program staff will call the parent/guardian to discuss and evaluate the child's attendance.

## Termination from the Program

An accumulation of five (5) unexcused absences or more than ten (10) Best Interest Days may result in termination from the Program. Where a decision has been made to terminate a student from the Program based on unexcused absences, the Program will utilize best efforts to meet with the parent/guardian or authorized representative regarding the cause of excessive absences and possible remedies. Where the Program chooses to proceed with termination, a Notice of Action will be sent to parents/guardians allowing them two weeks' notice of such termination. Parents/guardians will have the right to appeal the termination notice within ten (10) days of receiving the Notice of Action. The appeal must be in writing and sent to:

**San Ysidro School District Preschool & Child Development Program**  
**4350 Otay Mesa Road**  
**San Ysidro, CA 92173**  
**Att: Director of Child Development Programs**



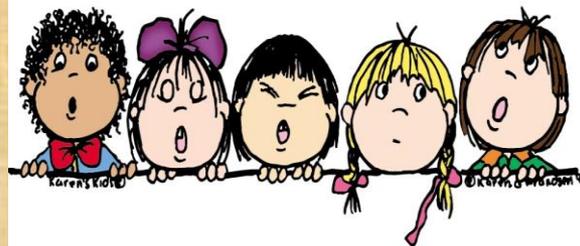
# Our goals for your child include:

## Cognitive /Language Development

- To develop their creativity and thinking skills through language and literacy experiences
- To develop number, shape, and other logic and mathematic concepts and perceptive skills.
- To demonstrate reading like behaviors and an interest in books.

## Social/Emotional Development

- To develop positive feelings about self and others.
- To develop responsibility, sensitivity, confidence, motivation, and productive behaviors.



## Physical Development & Self Care

- To develop and exercise small and large muscles.
- To increase their perceptual skills in reading and writing.
- To learn self-management, independence, responsibility, decision making, and problem solving skills.

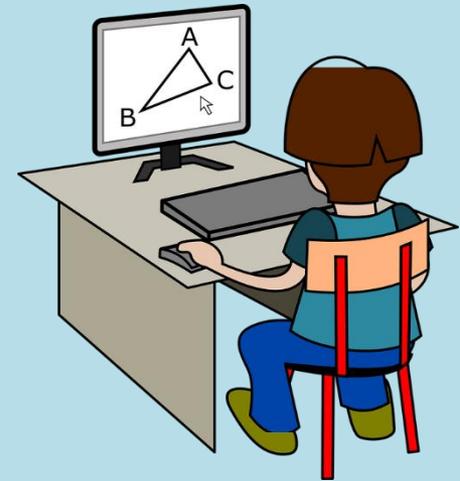
# Special Education Services & IEP's

- Services will be administered and goals will be addressed through a variety of means (i.e. Distance Learning, work packets, etc).
- Resources and services delivery will be designed according to your child's individual ability.
- Distance Learning program will include:
  - Content aligned to grade level standards
  - Academic and other supports designed to address individual needs
  - Special education, related services, and any other services required by a pupil's IEP to the maximum extent feasible
- Per Senate Bill 98, by the next annual IEP meeting (or Initial), the IEP team will develop an Emergency Circumstances Consideration Form that will be attached to the student's active IEP document.
  - The Emergency Circumstances Consideration Form will reflect the services based on Distance Learning. These services will include:
    - ❖ Special education and related services (i.e. SAI, DIS)
    - ❖ Supplementary aids and services
    - ❖ Transition services (i.e., preschool, Kinder, 6th and 8th grade)
    - ❖ Extended School Year (ESY) services for students who qualify



# Tips for Distance Learning

- Identify & set-up a quiet space for learning.
- Materials for Distance Learning will be provided next week.
- Use earbuds or headphones to help focus attention.
- Get up early, eat breakfast or lunch.
- Get dressed for school.
- Have the schedule ready so that you know when to log-in your child.
- Allow 15 minutes to prepare yourself to log-in. Remember to log-in on time.
- Attendance will be taken. If your child will not attend class, please call the main preschool office to report absence at (619) 428-2352.



# Distance Learning Expectations



## Google Meets Expectations



Be on Time.



Put your toys away.



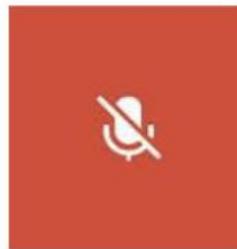
Do not leave the Google Meet call until it is time.



Raise your hand if you have something to say



Mute yourself.



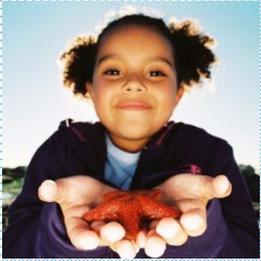
Be respectful and kind.



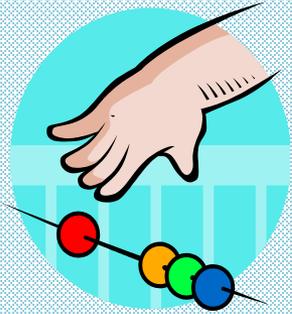
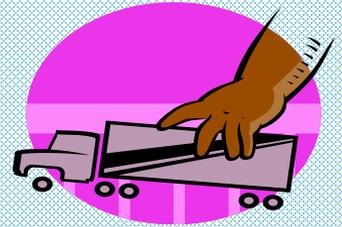
# “HANDS ON LEARNING”



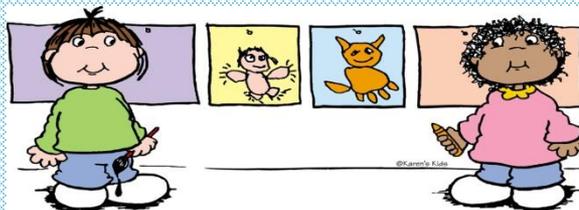
## What Does It Mean?

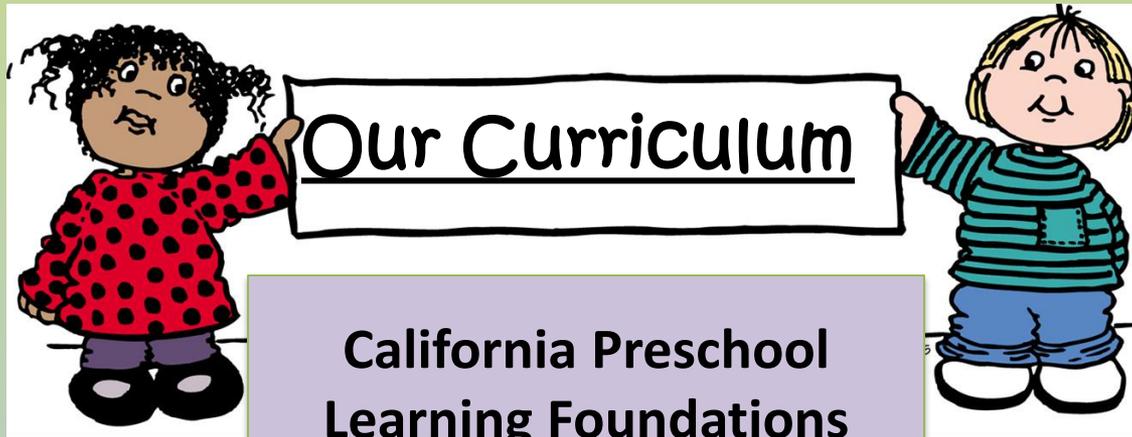


Children learn in many ways, a concept that some do not understand. Children learn by exploring, touching, feeling, and experimenting. Through play they begin to develop all the skills and concepts they need before entering kindergarten.



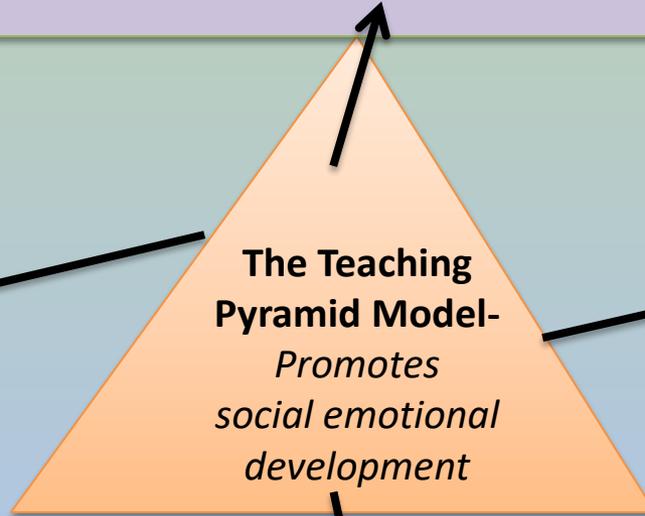
David Elkind, psychologist and author, says of play: *Young children learn best by playing and following their own curiosities, by solving real problems, such as how to balance a stack of blocks, or how to negotiate a zipper, put together a picture puzzle, and, most of all, by making mistakes and trying again.*





**California Preschool Learning Foundations  
(Preschool Standards)**

**Be Choosy,  
Be Healthy-  
Nutrition &  
Physical Fitness  
Program**



**Big Day for Pre-K**  
*Ensures  
vocabulary  
& language  
development for  
reading readiness*

**Big Day for Pre-K Math-challenges**  
*young children to explore  
mathematical content & process  
skills, including problem solving*

*We provide developmentally appropriate activities through an integrated curriculum model that incorporates State mandated guidelines called "Foundations" which allows for development, optimism, and growth of each child.*

# Big Day for Pre-K Math

*HELPING TO BUILD A STRONG  
MATHEMATICAL FOUNDATION*

Standard  
Based

Research  
Based

- ◆ Number Sense
- ◆ Geometry
- ◆ Algebra
- ◆ Data Analysis
- ◆ Measurement

It challenges children to explore mathematical content & process skills, including problem solving

It uses interactive components & readily available manipulative materials

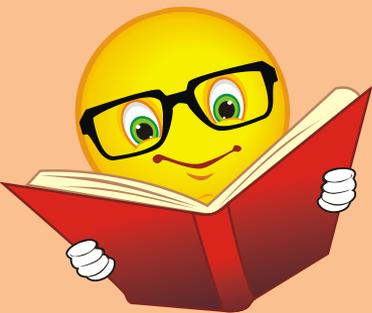
Ensures vocabulary and language development for reading readiness

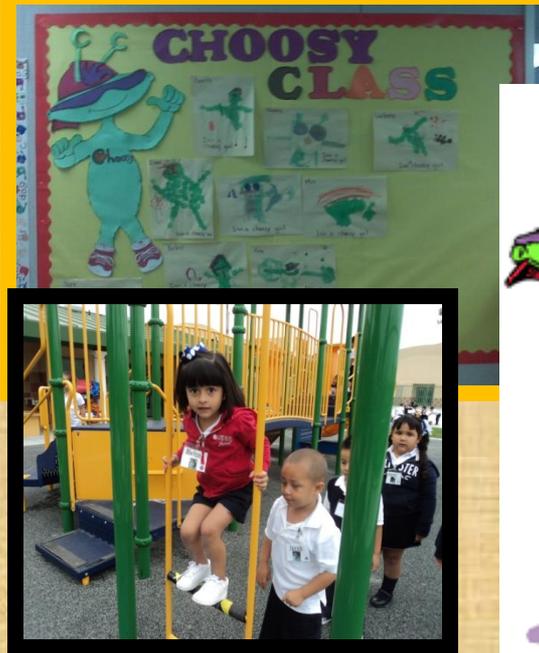
Provides English Language Development experiences for English Language Learners

## Big Day for Pre-K

Connects home and school through take-me-home activities

Individualized software instruction





Be Choosy, Be Healthy/  
Farm to Preschool

Choosy is an ambassador for healthy children and wants to prevent childhood obesity.

# Science

*“ Whether watching snails in an aquarium, blowing bubbles, using a flashlight to make shadows, or experimenting with objects to see what sinks or floats, preschool children are engaged in finding out how the world works.”*

*Lucia French, Ph.D. & Kathleen Conezio, M.S.*



Preschool children, like scientists, need to practice the process skills of:

## I Am a Scientist

**What does it look like?**

**Will it stick to the magnet?**

**What will I make?**

**Will it sink or float?**

**BIG DAY**

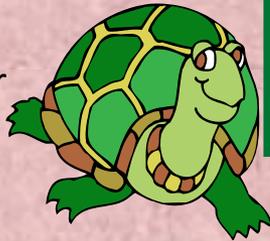
- \*Predicting
- \*Observing
- \*Classifying
- \*Hypothesizing
- \*Experimenting
- \*Communicating

## The Teaching Pyramid Model



*“Every child needs one person who is crazy about him.”*

Uri Bronfenbrenner



## Our Main Focus Is:

1. To build positive relationships & design supportive environments
2. To implement social emotional teaching strategies
3. To provide individual intensive intervention, when needed



Social Emotional Area

## Our Program Wide Expectations

All Aboard!



We Are Safe & Healthy

We Are Respectful

We Are Friendly

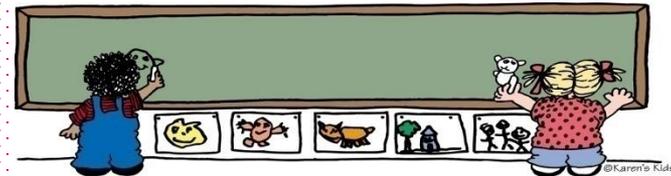
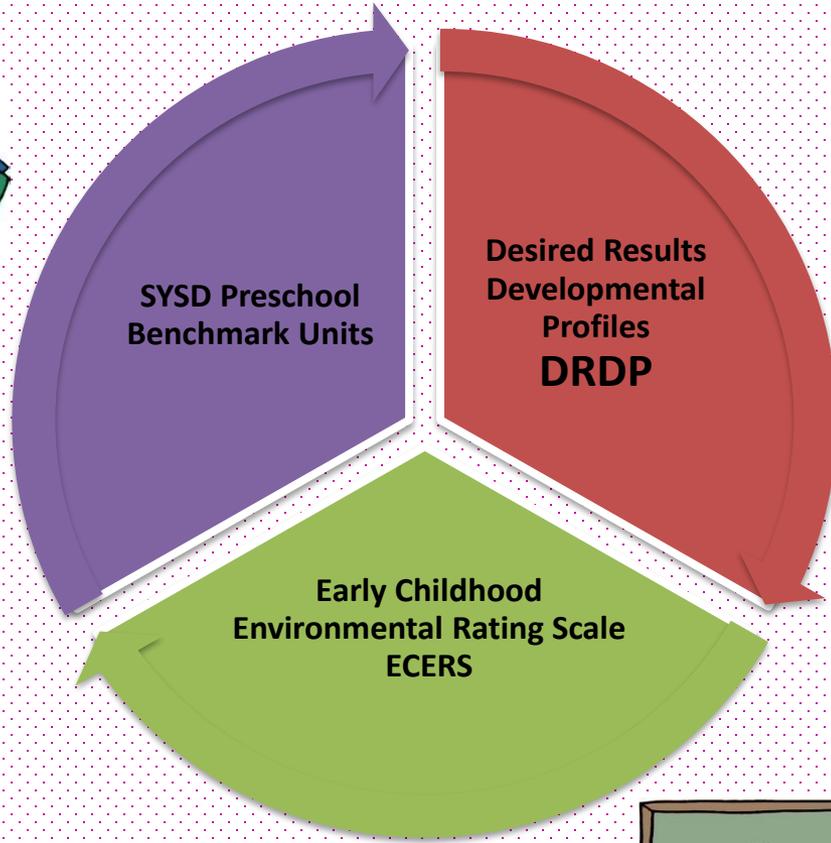
Parent Module





# Program Assessments

©Karen's Kids

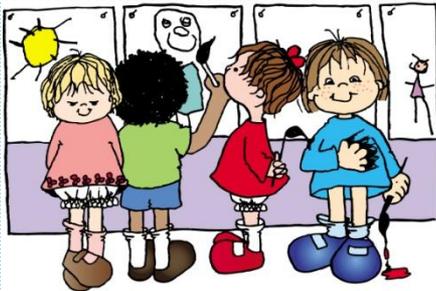


# AGES & STAGES QUESTIONNAIRE-ASQ

## What is an ASQ?



It is an assessment tool that parents complete while observing the behavior of their child. The assessment will provide our preschool program the developmental status of your child across five developmental areas:



1. Communication
2. Gross Motor
3. Fine Motor
4. Problem Solving
5. Personal Social



Completing the questionnaire takes about 10-15 minutes. You will be receiving the ASQ's to complete at home with your child. You will have a few days to complete it and return to the teacher. Teachers will review the results of the ASQ with parents during the Fall Parent-Teacher Conferences.

# Communication



❑ Monthly Parent Newsletters will be sent home with calendar of events, emailed, & available on the district website. Please make sure to keep it handy and or place on your refrigerator for reference.

❑.We want to be sensitive to you and your child’s culture and home values. It is important to notify the teacher and the director whether or not you celebrate holidays or activities that may make you or child feel uncomfortable. We can make adjustments to include all children.

❑We ask that you do not talk about your child in front of him/her or about other children in the classroom. We will respect your child as well as other family’s confidences.

❑When appropriate, feel free to let us know whenever anything “traumatic” occurs in your family. We will work as a team to provide you with feedback and or referrals if necessary.

❑Teachers will be reaching out to parents on a weekly basis to check-in.



## Parent Conferences

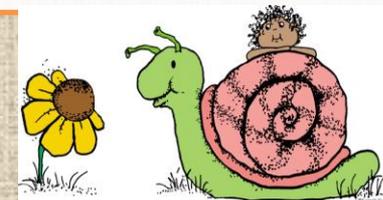
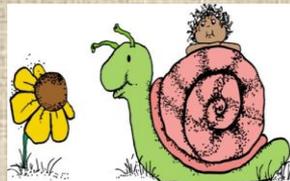
- Are held twice a year (Fall & Spring) to review your child's progress.
- You may arrange for additional conferences either right before class begins or right after class ends.
- Teachers **cannot** meet with parents during the time class is in session.

## Parent Participation

- Parent meetings and research based workshops will be conducted virtually. Parent participation is extremely important. Please attend.

## Parent Advisory Committee

- PAC
- The committee consists of parents from each school site, teachers, and administrators.
- 5 meetings per year. The committee assists and advises the preschool program.





We are ready to work with you and your child as they enter into their first school experiences. We look forward to a good year filled with wonderful learning activities for all of the children in our classrooms.

